

# El PODER sanador de nuestra identidad The Healing POWER of our Identity

5TH LATINO HEALTH SYMPOSIUM  
OCTOBER 8TH & 9TH, 2021

## 2021 Symposium Program

### CME Disclosures, Accreditation & Designation:

The Chicago Medical Society, accredited by the Accreditation Council for Continuing Medical Education (ACCME), designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credits™.

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Conference Objectives

At the conclusion of the program, attendees will be able to:

— Understand key issues in Hispanic/Latino/a/x health and health inequities on a local, regional, or national level, including as a result of the COVID-19 pandemic.

— Identify evidence-based strategies to address gaps and barriers in Latino/a/x health and discuss options for implementation of “best practices” with Latino/a/x patients and communities.

— Describe innovative strategies that are being realized or proposed in current academic research, community practice, or educational development that have an impact on improving Latino/a/x health equity.

— Discuss strategies in health policy or education that address increased equity and Latino/a/x representation in medical careers and other areas of health professional advancement.

Monday, October 4 -  
Saturday, October 9

### Virtual Poster Viewing

Poster Viewing via virtual academic poster gallery

Friday, October 8  
4:00-6:30pm CT

### Symposium Day 1 – Academic Poster Event

4:00-4:30pm CT

#### Welcome and Introduction to the Latino Health Symposium Academic Poster Event

**Pilar Ortega, MD (she, ella)** – Immediate-Past President and Co-Chair, Education & Research Committee, MOLA; Clinical Assistant Professor, Departments of Medical Education and Emergency Medicine, University of Illinois College of Medicine

**Arielle Guzmán, MPH (she, ella)** – Recording Secretary and Co-Chair, Education & Research Committee, MOLA

4:30-6:30pm CT

#### Poster Presentations and Judging Arielle Guzmán, MPH

Attendees and judges visit each poster presenter in their assigned online meeting room to hear the presenters discussing their scholarly work, ask questions about the presentations, and network with fellow Hispanic/Latinx scholars.

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Saturday, October 9  
9:00am-1:00pm CT

Symposium Day 2  
Conference Plenaries and Breakout Tracks

8:45-9:00am CT

## Symposium Registration

Log in to start networking with MOLA's leadership and other attendees! Make sure your microphone and video are working to maximize your interaction with other participants. Attendee microphones will be muted during presentations.

9:00-11:00am CT

## Plenary Session

9:00-9:15am CT

### Welcome & Opening Remarks

Joaquín Estrada, MD (he, him, él), President, MOLA

9:20-9:40am CT

### Diversity, Equity, and Inclusion for the Latinx Leader: ¿Qué, cómo y cuándo?

**Laura Castillo-Page, PhD (she, her)** – Chief Diversity and Inclusion Officer, The National Academies of Sciences, Engineering, and Medicine

**Learning Objectives:** At the conclusion of the presentation, attendees will be able to:

- understand the meaning of diversity, inclusion, and equity, and analyze how leadership in these fields intersects with Latinx identity.
- describe how health professionals can incorporate public health equity, diversity, and inclusion into their own academic trajectories.

9:45-10:05am CT

### Latinx Representation in Illinois Healthcare and Beyond

**Mario Treto, Jr., JD** – Acting Secretary of the Illinois Department of Financial and Professional Regulation

**Learning Objectives:** At the conclusion of the presentation, attendees will be able to:

- analyze the impact of increasing diverse representation—including Hispanic/Latinx ethnicity, LGBTQ identities, and/or other aspects of diversity—in professional regulation/licensing for physicians and other healthcare providers, and
- understand what the State of Illinois is doing to advance the careers of Latinx professionals and the health of the Latinx community.

10:10-10:30am CT

### Identity in Academia: Strategies for Career Advancement

**John Paul Sánchez MD, MPH (he, him, él)** – Executive Associate Vice Chancellor, Health Sciences Center, Diversity, Equity and Inclusion (DEI), University of New Mexico

**Learning Objectives:** At the conclusion of the presentation, attendees will be able to:



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- analyze the current state of Latina/o/x, Hispanic, or of Spanish Origin+ (LHS+) identity in academia, and
- propose concrete strategies to improve LHS+ representation, retention, promotion, publication, and other opportunities for advancement in academic medicine.

10:30-10:45am CT

## Question and Answer Segment with Plenary Speakers

**Moderator: Pilar Ortega, MD**

10:45-11:00am CT

## Break & Transition to Breakout Track Session

11:00-11:55am CT

## Breakout Track Session #1

Presentations and discussions in Breakout Track Session #1 will take place simultaneously in two separate meeting rooms, A and B. Attendees should choose one of the two options:

11:00-11:55am CT

## Breakout A-1: Latinx Gender, Sexual, and LGBTQ+ Identities Track

**Moderator: Rafael Ramos – MD/PhD Student, Wayne State University School of Medicine**

### Best Practices in Preventive Healthcare for LGBTQ Individuals: Lessons from Detroit's Corktown Clinic

**Latonya Riddle-Jones, MD, MPH (she, her) – Vice Chair, Chief Diversity, Equity and Inclusion Officer – Department of Internal Medicine at Wayne State University; Medical Director, Corktown Health Center**

**Learning Objectives:** At the conclusion of the presentation, attendees will be able to:

- discuss best practices in preventive health, including HIV prevention and care, for LGBTQ groups and the role of medical education in preparing future clinicians to provide high-quality care to marginalized groups, and
- propose strategies for creating an effective medical home for the LGBTQ community, using the Corktown Clinic in Detroit as an example.

### Oral Presentation: A Cross-Sectional Analysis of Educational Barriers Impacting Queer Latino and Black Medical Students in the United States

**Ali Malik, Medical Student, University of Florida College of Medicine (Co-authors: Yesenia Pérez, Juan Pablo Jiménez, MS)**

### Oral Presentation: Latino Male Infertility: Management and Referral Practices at Federally Qualified Health Centers

**Susana Berrios, 2021 MOLA-MRF Scholar, Medical Student, University of Illinois College of Medicine (Co-authors: Danielle Vélez, MD, Samuel Ohlander, MD)**



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11:00-11:55am CT

## Breakout B-1: Infectious Diseases Track

**Moderator: Geraldine Luna, MD, MPH** – Treasurer, MOLA; Medical Director COVID-19 Response Bureau, Chicago Department of Public Health

### **Infectious Diseases and the Latinx Community: How Can We Do Better to Protect nuestra gente?**

**Nestor R. Sosa, MD, FACP** – Infectious Diseases Division Chief, University of New Mexico School of Medicine

**Learning Objectives:** At the conclusion of the presentation, attendees will be able to:

- identify recent challenges and advancements in addressing infectious diseases among the Latinx community, particularly in the COVID-19 pandemic, and
- apply best practices as health professionals and educators to combat inequities in preventing and treating infectious diseases.

### **The Healing Power of Our Voices: How a Campaign for Information Led to a Successful Latinx Covid-19 Taskforce**

**Paulina Sosa, MPH, DrPH(c)** – Founder/Chair of the Latinx COVID-19 Task Force and Founder/CEO of Latinx Voces en Salud Campaign

**Learning Objectives:** At the conclusion of the presentation, attendees will be able to:

- identify information gaps, fears, and resource shortages experienced by the Latinx community regarding the Covid-19 pandemic,
- understand the positive impacts of a collaboratively built Latinx- tailored resource and information repository on Covid-19, and
- describe strategies to leverage state-level and local networks and organizations to gather and disseminate culturally tailored information and resources for their own Latinx communities, as done by the Latinx Covid-19 Taskforce.

### **Oral Presentation: Income is Not a Predictor of Functional Disability or 30-Day Mortality in Hospitalized COVID-19 Patients at a Chicago Area Hospital Network**

**Steven Hoffman**, Medical Student, Northwestern University Feinberg School of Medicine (Co-authors: Brian Stamm, MD, Regina Royan, MD, MPH, Jeffrey R. Clark, Nathan A. Shlobin, Zachary S. Orban, Patrick H. Lim, MS, Igor J. Koralnik, MD, Eric M. Liotta, MD, MS, Ayush Batra, MD)

11:55am-12:00pm

## Break

Attendees have the option of remaining in the same room, A or B, or switching rooms for the second breakout track hour.



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12:00-12:55pm CT

## Breakout Track Session #2

Presentations and discussions in Breakout Track Session #2 will take place simultaneously in two separate meeting rooms, A and B. Attendees should choose one of the two options:

12:00-12:55pm CT

## Breakout A-2: Structural Barriers for Latinx Communities Track

**Moderator: Patricia Téllez-Girón, MD** – Associate Professor, University of Wisconsin, Department of Family Medicine and Community Health; Chair, Latino Health Council; Board Member, MOLA-Wisconsin

### Medical Spanish: Strategies for Improving Latinx Health through Language

**Tiffany M. Shin, MD, FAAP** – Assistant Professor of Pediatrics, MAESTRO Program Director, Wake Forest School of Medicine

**Learning objectives:** At the conclusion of the presentation, attendees will be able to:

- understand the role of medical Spanish education and specifically the National Association of Medical Spanish in improving language-concordant health communication for the Latinx population, and
- apply practical tips for starting or improving medical Spanish programs at their own institutions.

### Oral Presentation: Availability and Readability of Non-English Patient Education Resources for Radiotherapy in the United States

**John Paul Macayan**, Undergraduate Student, University of Chicago  
Department of Radiation and Cellular Oncology (Co-authors: Alicia Haydon, Santiago Avila, Michael K. Rooney, MD, Idalid Franco, MD, MPH, Tomoko Ichikawa, MS, Pilar Ortega, MD, Daniel W. Golden, MD, MHPE)

### Oral Presentation: Acceptability and Satisfaction with Telehealth in an Urban, Underserved Area

**Matthew del Pino**, Medical Student, University of Illinois College of Medicine (Co-authors: Susana Berrios, Daniel Moreira, MD)

12:00-12:55pm CT

## Breakout B-2: Chronic Diseases and Cancer Track

**Moderator: Jonathan Moreira, MD** – Membership Secretary, MOLA; Assistant Professor of Medicine, Hematology and Oncology, Northwestern University Feinberg School of Medicine

### Advocating for the Underserved Latinx Community: The Vida Sana Program as an Example

**Ricardo Correa, MD, EdD** – Program Director, Endocrinology, Diabetes and Metabolism Fellowship; Director for Diversity, Graduate Medical Education, University of Arizona College of Medicine-Phoenix

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**Learning Objectives:** At the conclusion of the presentation, attendees will be able to:

- identify ways that health professionals can advocate at a local and national level for the underserved Latinx community, and
- describe the Vida Sana program and its impact on the Latinx community.

**Oral Presentation: The Impact of Language Concordance Between Physicians and Patients with Limited English Proficiency in Cancer Care**  
**Celyn Bregio**, 2021 MOLA-MRF Scholar, Medical Student, University of Chicago Pritzker School of Medicine (Co-authors: Lisa Diamond, MD, MPH, Pilar Ortega, MD)

**Oral Presentation: Understanding the Perceptions of Alzheimer's Disease and Related Dementias Among Latinx Older Adults: A Qualitative Study**

**Melanie Benito (she, ella)**, Undergraduate Student, Wisconsin Alzheimer's Institute, School of Medicine and Public Health, University of Wisconsin – Madison (Co-authors: María Carolina Mora Pinzón, MD, MS, Susan Passmore, PhD, Cynthia Carlsson)

12:55-1:00pmCT

**Break**

All attendees return to main room for Concluding Plenary Events

Saturday, October 9, 2021  
1:00-2:15pm CT

**Concluding Plenary Events: Symposium Awards and MOLA Annual Meeting**

1:00-1:15pm CT

**Symposium Awards**  
**Arielle Guzmán, MPH**  
Poster Presentation Awards  
Oral Presentation Awards

1:15-1:45pm CT

**2021 MOLA-MRF Scholars Closing Ceremony**

**Jonathan Moreira, MD** – Chair, MOLA Scholarship Subcommittee  
Overview of the MOLA-MRF Scholar Program and announcement of open Scholar application cycle to select the 2022 MOLA-MRF Scholar Cohort  
**Representative from the Michael Reese Research and Education Foundation** – Welcome remarks  
**Arielle Guzmán, MPH** – Individual recognition of each scholar  
**Pilar Ortega, MD** – Announcement of the First Annual Pilar Ortega, MD MOLA Scholarship Recipient

1:45-2:15pm CT

**MOLA Board of Directors 2021 Annual Meeting (All symposium attendees are welcomed!)**

**Óscar Iván Zambrano, MPH, MBA (he, him, his)** – MOLA Vice-President – 2021 Election Results  
**Joaquín Estrada, MD** – Annual Meeting Closing Remarks and invitation to participate in social networking session





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2:15-3:00pm CT

## Bonus: Social Networking in MOLA Committees

Learn about MOLA's committees and meet new collaborators by interacting with current committee leadership and exploring new opportunities to collaborate! Breakout rooms will include:

- Advocacy
- DACA Taskforce
- Education & Research (includes Scholarship Subcommittee)
- International Health Graduates
- Mentorship
- Public Health
- Wellness



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