

Robert H. Lurie Medical Research Center, 303 E. Superior Street Chicago, IL





Jointly Provided by Northwestern University Feinberg School of Medicine and the Medical Organization for Latino Advancement MOLA

Learning Objectives

Upon completion of this activity, participants will be able to:

- 1. Identify how Latino physicians and health professionals can create positive impact to address gaps and barriers in Latino health. (Educational objective)
- 2. Describe innovative strategies that are being developed in current academic work to improve Latino health and Latino health professional advancement. (Innovation objective)
- 3. Create connections with fellow health professionals and students as a step in future collaborative work, mentorship opportunities, and career development. (Networking objective)

Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Northwestern University Feinberg School of Medicine and Medical Organization for Latino Advancement. The Northwestern University Feinberg School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Credit Designation Statement

The Northwestern University Feinberg School of Medicine designates this live activity for a maximum of 6 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only credit commensurate with the extent of their participation in the activity.

2nd ANNUAL MOLA LATINO HEALTH SYMPOSIUM BECOMING AGENTS OF CHANGE

Saturday, October 6th - 2018 | Chicago, IL

CME Certificates

In order to obtain your *AMA PRA Category 1 Credits*™ certificate, at the completion of this activity please follow these steps:

- ➤ Sign in to Northwestern University Feinberg School of Medicine's Office of CME's website: <u>www.cme.northwestern.edu</u> by using the email address used to register for this activity. If this is your first time logging onto Northwestern University CME's portal, choose "Sign In with Email and Password" and then "Forgot Your Password?" An email will be sent to you with instructions on how to reset your password.
- After you have reset your password, click on "My CME" on the top right-hand side of the homepage.
- Click on "My CME" on the top right-hand side of the homepage.
- ► Click on "Evaluation & Certificate". Choose the activity for which you wish to claim credit and evaluate. You will be asked to enter the number of credits you are claiming.
- ➤ Once you complete the evaluation form, your certificate will auto-generate. Please print a copy for your records. A copy of your credits will be saved on your transcript that can be found under "My CME" then click "Transcript."

You must fill out your evaluation and credit verification by **November 5, 2018** to receive credit.

Exhibitors:

The conference organizers would like to thank the following exhibitors:

- 5/3 Mortgage
- Advocate Medical Group
- Alas Wings
- All of Us Research
- Astra Zeneca
- ConMed
- Huntington Bank
- Latino Medical Student Association
- Sanofi
- Symphony Post-Acute Network

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Faculty/Speaker Disclosure Statement and Disclosure for Discussions of Off-Label/Investigational Use of Pharmaceutical Products

In accordance with ACCME Standards for Commercial Support of Continuing Medical Education and the Feinberg School of Medicine's disclosure policy for CME activities, all individuals who contribute to the content or the identification / resolution of potential conflicts of interest must disclose any relationship they may have with **any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients within the preceding 12 months of the activity.** Such disclosure is intended to provide participants with sufficient information to evaluate whether any given presentation has been influence by the faculty's relationships(s) or financial interest with said companies.

Circumstances create a conflict of interest when an individual has an opportunity to affect CME content about products or services of a commercial interest with which he/she has a financial relationship. The purpose for identifying and addressing potential conflicts of interest is to ensure a proper balance, independence, objectivity and scientific rigor of the medical school's educational activities. The medical school does not view the existence of a financial relationship as necessarily implying bias or decreasing the value of participation in CME activities, but must ensure that a financial interest is not a conflict of interest. Identifying Conflict of Interest: A six-tier peer review system has been developed to identify possible conflicts of interests.

The first tier is the Speaker
The second-tier is the Course Director and/or Planning Committee Members
The third-tier is the CME Director
The fourth-tier is the CME Review Committee
The fifth-tier is the CME Medical Director
The sixth-tier is the CME Coordinator

FSM's CME Leadership and Staff:

Clara Schroedl, MD, CME Medical Director Sheryl Corey, CME Director Jennifer Banys, Senior Program Administrator Allison McCollum, Senior Program Coordinator Rhea Alexis Banks, Administrative Assistant 2 Has nothing to disclose. Has nothing to disclose. Has nothing to disclose. Has nothing to disclose. Has nothing to disclose.

Has nothing to disclose.

Course Director's and Planning Committee Members Disclosure Information:

Clyde Yancy, MD, Course director

Pilar Ortega, MD, Course director Isabel Castrejón, Planning committee Anita Muñoz, Planning committee Nicolás Francone, Planning committee Óscar Zambrano, Planning committee Wife works for Abbot; Her role at Abbott does not pertain to any medical services or products related to this conference. Received author royalties from Elsevier. Has nothing to disclose. Has nothing to disclose. Has nothing to disclose.

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Speakers, Moderators and Panelists' Disclosure Information:

Rachel Bruckman, Moderator Has nothing to disclose. Joaquin Estrada, Moderator Has nothing to disclose. Felisha Gonzalez, Moderator Has nothing to disclose. Gunar Subieta, Moderator Has nothing to disclose. Corazón Avia, Oral presenter Has nothing to disclose. Al Castro, Oral presenter Has nothing to disclose. Elizabeth Garcia, Oral presenter Has nothing to disclose. Martha García, Oral presenter Daniel Hong, Oral presenter Has nothing to disclose. Has nothing to disclose. Samuel Alexander Linares Gavidia, Oral presenter Has nothing to disclose. Has nothing to disclose. Elliot Levine, Oral presenter Maxine ("Max") Loh, Oral presenter Has nothing to disclose. Carrie Mendoza, Oral presenter Has nothing to disclose. Maria Mora-Pizón, Oral presenter Has nothing to disclose. Alicia Olave-Pichón, Oral presenter Has nothing to disclose. Kryztal Peña, Oral presenter Has nothing to disclose. Paola Quezada, Oral presenter Has nothing to disclose. Mariam Riad, Oral presenter Has nothing to disclose. Jose Sleiman, Oral presenter Has nothing to disclose. Ben Gerber, Speaker Has nothing to disclose. Aida Giachello, Speaker Has nothing to disclose. Jorge Girotti, Speaker Elisa Gordon, Speaker Has nothing to disclose. Has nothing to disclose. Aldo Martinez, Speaker Has nothing to disclose. Yamilé Molina, Speaker Has nothing to disclose. Juan Morado, Jr., Speaker Has nothing to disclose. Jonathan, Moreira, Speaker Has nothing to disclose. Pilar Ortega, Speaker Received author royalties from Elsevier. Sonia Oyola, Speaker Luis Rivera, Speaker Dana Rusch, Speaker Has nothing to disclose. Has nothing to disclose. Has nothing to disclose. Juan Carlos Caicedo, Speaker Has nothing to disclose. Has nothing to disclose. Iris Martinez, Speaker Geraldine Luna, Speaker, Moderator Has nothing to disclose. Isabel Castrejón, Speaker Has nothing to disclose. Virginia Bishop, Speaker Has nothing to disclose. Geraldine Shirzai, Oral presenter Has nothing to disclose.

This activity is being sponsored by the Feinberg School of Medicine, Department of Diversity and Inclusion and the Medical Organization for Latino Advancement. The medical school has no significant relationship with the commercial companies whose products are services are being discussed in the educational activity.